

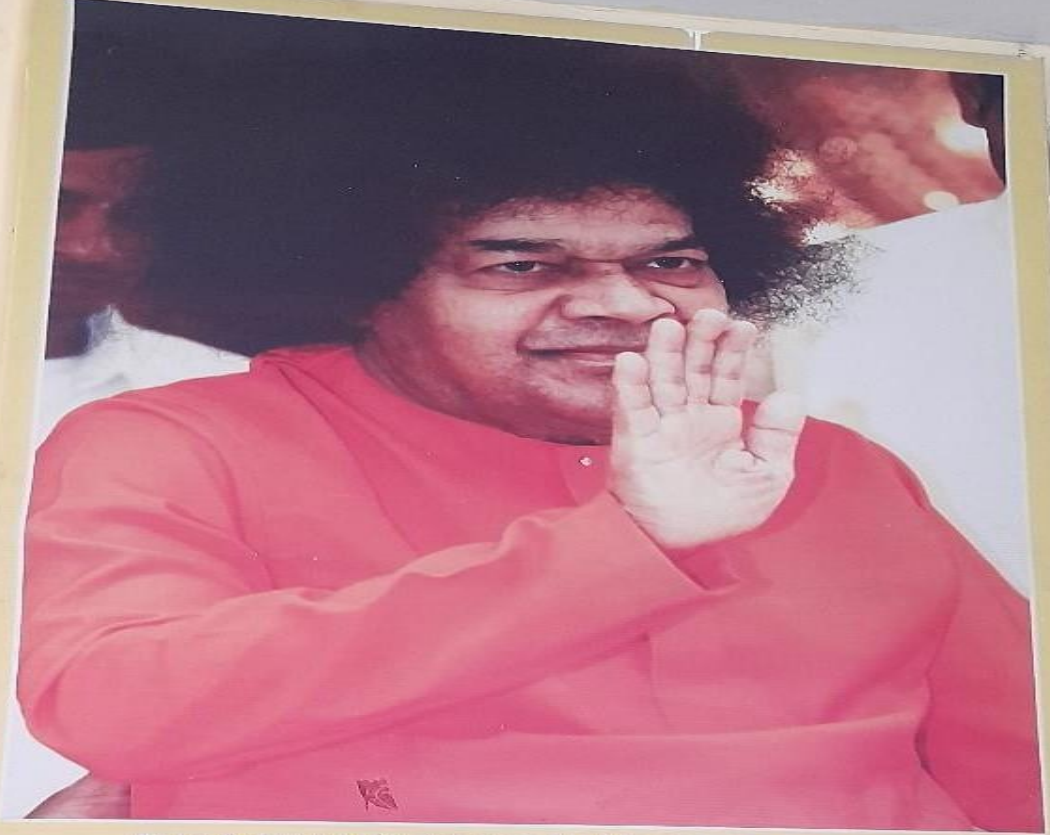
## **Criterion VI**

### **Governance, Leadership and Management**

**6.1.1. The institutional governance and leadership are by the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and their short-term and long-term Institutional Perspective plans.**

# Bhagwan Shri Sathya Sai Baba


# Bhajan Hall



**BHAGWAN SRI SATHYA SAI BABA**  
23.11.1926 - 24.04.2011

The objective of Sai Avatar is to uplift the level of divine consciousness among human beings and to bring about qualitative transformation in all mankind. Baba propagated and idealized the five virtues of Satya, Dharma, Prem, Ahimsa, Shanti and emphasized on value based righteous living purified by divinity, in his organizations.

Sri Sathya Sai Baba established various schools, colleges and University all over India with the objective of imparting value based education. Super specialty hospitals were started in Puttaparthi, Bangalore and Raipur to provide advanced medical treatment free of cost. Swami solved the drinking water crises in Andhra Pradesh, Karnataka, Chennai and the Mendak Region that quenched the thirst of lakhs of people, by laying long pipelines of over 4000 km. in South India. The Govt. of India commemorated Swami's efforts by releasing a postal stamp for this miraculous endeavor.



**OBJECTIVES**

- \* DEVELOPMENT OF WELL- INTEGRATED PERSONALITY, BY MAKING THE STUDENTS AWARE OF THEIR INTELLECTUAL AND SPIRITUAL CAPABILITIES, AND BY HELPING THEM TO CHANNELIZE THEIR CAPABILITIES FOR MORAL AND SOCIAL RECONSTRUCTION .
- \* TO DEVELOP FAITH IN GOD AND RESTORE A PROFOUND SENSE OF NATIONAL PRIDE BY HIGHLIGHTING OUR ANCIENT CULTURE AND VALUE BASED EDUCATION OF THE PAST.
- \* TO INSTILL DISCIPLINE, SELF CONFIDENCE, SPIRIT OF SACRIFICE AND BROTHERHOOD .
- \* TO CREATE A SENSE OF RESPONSIBILITY AND COMMITMENT TOWARDS THE SOCIETY AND COUNTRY.



**MISSION STATEMENT**

"IN THIS COLLEGE, THE MEDIUM IS DISCIPLINE. THE FIRST, SECOND AND THIRD LANGUAGES ARE LOVE SERVICE AND SADHANA"

**BABA**

"इस महाविद्यालय का माध्यम अनुशासन है। इसकी प्रथम, द्वितीय और तृतीय भाषा प्रेम सेवा और साधना है।"

**BHAJAN HALL**

**"आरती"**

ॐ जयजगदीश हरे, स्वामी सत्य साईं हरे।  
भक्त जना संरक्षक, परि महेश्वरा ॥ ॐ जय  
शशि वदना श्रीकरा सर्वोप्राणपते,  
स्वामी सर्वोप्राणपते।  
आश्रित कल्पलतीका (2) आपतु वान्धवा ॥ ॐ जय  
माता - पिता - गुरु - देवस्तु मरि अंत्युर्नवे।  
स्वामी मरि अन्त्युर्नवे  
नाद ब्रह्म जगन्नाथा (2)  
नारोन्द्राशयना ॥ ॐ जय...  
ॐ काररूप आज्ञास्वी, ॐ साईं महादेवा,  
सत्य साईं महादेवा  
तंगल आरती अन्दुकी (2)  
मन्दर गिरिधारी ॥ ॐ जय...  
नारायण, नारायण, ॐ  
सत्य नारायण, नारायण, नारायण ॐ  
नारायण नारायण ॐ



# Mission & Vision Statement of the College

# Daily Activities of Morning Assembly

**SRI SATHYA SAI COLLEGE FOR WOMEN, BHOPAL**

**MISSION STATEMENT**  
In this college, the medium is discipline; the first,  
Second and third languages are Love, Service and Sadhana

**ध्येय वाक्य**  
इस महाविद्यालय का माध्यम अनुशासन है।  
इसकी प्रथम, द्वितीय एवं तृतीय भाषाएँ प्रेम, सेवा और साधना हैं।

**VISION**  
We envision the emancipation and empowerment of women through value based education enabling them to participate actively in the work of nation-building and social reconstruction.

**दृष्टिकोण**  
सामाजिक पुनर्संरचना एवं राष्ट्र निर्माण में महिलाओं को सक्रिय सहभागिता के योग्य बनाने हेतु नैतिक मूल्य आधारित शिक्षा प्रदान करना हमारा उद्देश्य है।

**OBJECTIVES**  
Development of well-integrated personality, by making the students aware of their intellectual and spiritual capabilities and by helping them to channelize their capabilities for moral and social reconstruction.

To develop faith in God and restore a profound sense of national pride by highlighting our ancient culture and value based education of the past.

To instill discipline, self confidence spirit of sacrifice and brotherhood.

To create a sense of responsibility and commitment towards the society and country.

## MONDAY TUESDAY WEDNESDAY

**मध्यप्रदेश गान**

सुख का दाता सबका साथी शुभ का ये संदेश है,  
माँ की गाँव, पिता का आश्रय मेरा मध्यप्रदेश है।  
मेरा मध्यप्रदेश है।

1. विद्याचल सा भाल नर्मदा का जल इसके पास है  
यहाँ ज्ञान, विज्ञान, कला का लिखा गया इतिहास है  
उर्वर भूमि, सघन वन रत्न संपदा जहाँ अरण्य है,  
स्वर-सौरभ -सुषमा से मंडित मेरा मध्यप्रदेश है  
मेरा मध्यप्रदेश है।

2. चम्बल की कल-कल से गुंजित कथा दान बलिदान की  
खजुराहो में कथा कला की चित्रकूट में राम की  
भीमबैठका आदि कला का पत्थर पर अभिषेक है  
अमृत कुण्ड अमस्कंठक में, ऐसा मध्यप्रदेश है  
ऐसा मध्यप्रदेश है।

3. क्षिप्रा में अमृत घट छलका, मिला कृष्ण को ज्ञान यहाँ,  
महाकाल को तिलक लगाने, मिला हमें वरदान यहाँ,  
कविता न्याय, वीरता गायन सब कुछ यहाँ विशेष है,  
हृदय देश का यह, मैं इसका मेरा मध्यप्रदेश है  
मेरा मध्यप्रदेश है।

**राष्ट्र-गीत**  
**वन्दे मातरम्**

सुजलां सुफलां मलयजशीतलाम्  
सस्य श्यामलां मातरम्  
शुभ्र ज्योत्सनाम् पुलकित यामिनीम्  
फुल्ल कुसुमिताम् द्रुमदलशोभिनीम्,  
सुहासिनीं सुमधुर भाषिणीम् .  
सुखदां वरदां मातरम् ॥

सप्त कोटि कण्ठ कलकल निनाद कराले  
द्विसप्त कोटि भुजैर्धृत खक्कवाले  
के बाले मा तुमी अबले  
बहुबल धारिणीं नमामि तारिणीं  
रिपुदलवारिणीं मातरम् ॥

तुमि विधा तुमि धर्म, तुमि हृदि तुमि मर्म  
त्वं हि प्राणाः शरीरे  
वाहते तुमि मा शक्ति,  
हृदय तुमि मा भक्ति,  
तोमारि प्रतिमा गडि मन्दिरे-मन्दिरे ॥

त्वं हि दुर्गा दशप्रहरणधारिणी  
कमला कमलदल विहारिणी  
वाणी विद्यादायिनी, नमामि त्वाम्  
नमामि कमलां अमलां अतुलाम्  
सुजलां सुफलां मातरम् ॥

श्यामलां सरलां सुस्मितां भूषिताम्  
धरणीं भरणीं मातरम् ॥

9. गणपति प्रार्थना  
गणानां त्वा गणपतिं हवामहे कविं कवीनामुपमश्वस्तमम् ।  
ज्योत्स्नानं ब्रह्मणं ब्रह्मणस्त आ नः शुभ्रश्रुतिभिरसीषु सार्वनम् ॥  
प्रणो देवी सरस्वती बार्होभिर्वाजिनीयती । पीनामविश्रयतु ।  
गणेशाय नमः । सरस्वत्यै नमः । श्री गुरुभ्यो नमः । हरिः ओम् ॥

2. गायत्री मन्त्रः  
पुरुषस्य विद्वा सहस्राक्षस्य महर्देवस्य धीमहि । तन्नो र्यः प्रचोदयात् ॥ १ ॥  
तत्पुरुषाय विद्महे महर्देवाय धीमहि । तन्नो र्यः प्रचोदयात् ॥ २ ॥  
तत्पुरुषाय विद्महे ब्रह्मरुद्राय धीमहि । तन्नो ब्रह्मः प्रचोदयात् ॥ ३ ॥  
तत्पुरुषाय विद्महे यक्ष्मण्डाय धीमहि । तन्नो नदिः प्रचोदयात् ॥ ४ ॥  
तत्पुरुषाय विद्महे महासेनाय धीमहि । तन्नो अग्निः प्रचोदयात् ॥ ५ ॥  
तत्पुरुषाय विद्महे सुवर्णपत्न्याय धीमहि । तन्नो गरुडः प्रचोदयात् ॥ ६ ॥  
वेदात्मनाय विद्महे हिरण्यगर्भाय धीमहि । तन्नो ब्रह्म प्रचोदयात् ॥ ७ ॥  
नारायणाय विद्महे वासुदेवाय धीमहि । तन्नो विष्णुः प्रचोदयात् ॥ ८ ॥  
वज्रनवाय विद्महे तीक्ष्णदृग्दर्शाय धीमहि । तन्नो नारसिंहः प्रचोदयात् ॥ ९ ॥  
भास्कराय विद्महे महद्युतिकराय धीमहि । तन्नो आदित्यः प्रचोदयात् ॥ १० ॥  
वैश्वानराय विद्महे लालीलाय धीमहि । तन्नो अग्निः प्रचोदयात् ॥ ११ ॥  
काल्यायनाय विद्महे कन्यकुमारि धीमहि । तन्नो दुर्गाः प्रचोदयात् ॥ १२ ॥  
ॐ साईंकराय विद्महे सचरन्दाय धीमहि । तन्नः सर्वे प्रचोदयात् ॥  
सह ना-वतु । सहनी भुनक्तु । सह योगं कर्वावहे ।  
तेजस्विना-वधीत-मस्तु मा विद्विषावहे ।  
ॐ शान्तिः ॐ शान्तिः ॐ शान्तिः ॥ ११ ॥



## Sri Sathya Sai Baba's Quotes

THERE IS ONLY ONE RELIGION, THE RELIGION OF LOVE.  
THERE IS ONLY ONE LANGUAGE, THE LANGUAGE OF HEART.  
THERE IS ONLY ONE CASTE, THE CASTE OF HUMANITY.  
THERE IS ONLY ONE GOD, HE IS OMNI PRESENT.

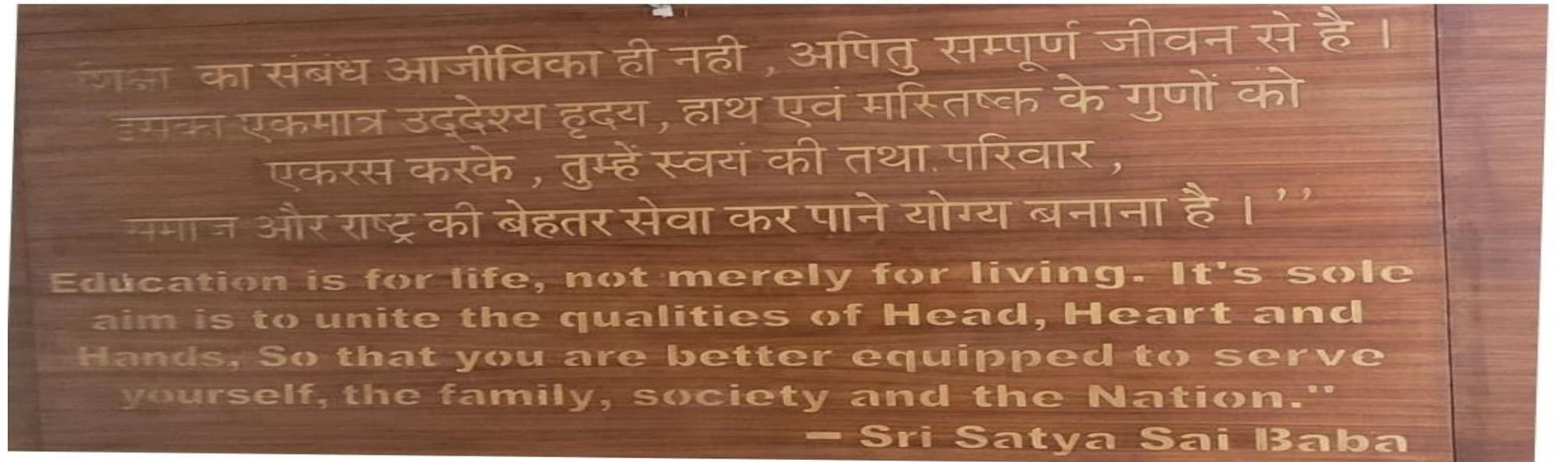
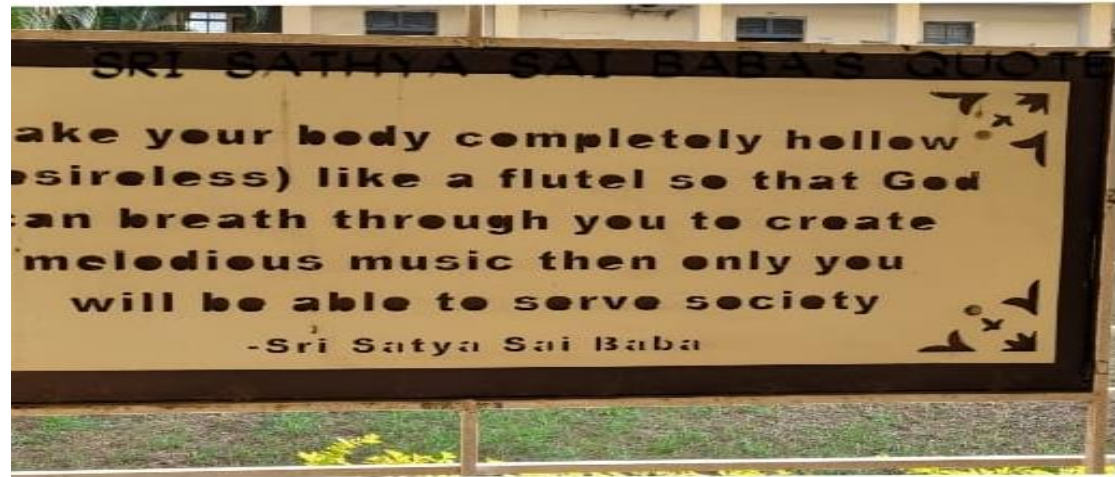
- Sri Sathya Sai Baba

केवल एक ही धर्म है — प्रेम का धर्म  
केवल एक ही भाषा है — हृदय की भाषा  
केवल एक ही जाति है — मानवता की जाति  
केवल एक ही भगवान है — वह सर्वव्यापी है।

- श्री सत्य साई बाबा



## Sri Sathya Sai Baba's Quotes



## Academic Structure: UG Program

| <b>Academic Structure : UG Program</b> |       |  |  |                   |                          |   |   |                         |                        |   |
|--|-------|--|--|-------------------|--------------------------|---|---|-------------------------|------------------------|---|
|  |       | Own Faculty  |  | Any Faculty       | Skill Enhancement Course | Ability Enhancement Course                    | Field Projects/Internship/ Apprenticeship/community engagement & service                                    | Credits                 |                        | Qualification title (Credit requirement)          |
|  |       | Subject I  | Subject II   | Subject III       |                          |   |   | Credit Distribution     | Total Credits per year |   |
| Eligibility will have pre-requisites.  |       |  |  |                   |                          |   |   |                         |                        |   |
| Year                                   | Major | Minor  | Elective Course  | Vocational Course | Foundation Course        | Inter / intra Faculty related to main Subject |   |                         |                        |   |
| Level 5                                | 1     | 2<br>(12 credits)<br>6 credit each                                       | 1<br>(06 credits)  | 1<br>(06 credits) | 1<br>(04 credits)        | 2<br>(8 credits)<br>4 credit each             | 1<br>(04 credits)   | 12 + 6 + 6<br>4 + 8 + 4 | 40                     | (40)<br>Undergraduate Certificate in Faculty      |
| Level 6                                | 2     | 2<br>(12 credits)<br>6 credit each                                       | 1<br>(06 credits)  | 1<br>(06 credits) | 1<br>(04 credits)        | 2<br>(8 credits)<br>4 credit each             | 1<br>(04 credits)   | 12 + 6 + 6<br>4 + 8 + 4 | 40                     | (80)<br>Undergraduate Diploma in Faculty          |
| Level 7                                | 3     | 2<br>(12 credits)<br>6 credit each<br>DSE                                | 1<br>(06 credits)  | 1<br>(06 credits) | 1<br>(04 credits)        | 2<br>(8 credits)<br>4 credit each             | 1<br>(04 credits)   | 12 + 6 + 6<br>4 + 8 + 4 | 40                     | (120)<br>Bachelor in Faculty                      |
| Level 8                                | 4     | 2<br>(12 credits)<br>6 credit each<br>2<br>(08 credits)<br>4 credit each | 1<br>Research Methodology<br>(04 credits)<br>1<br>(04 credits) |                   |                          |   | 1<br>(12 credits)<br>(6+6)<br>Internship/<br>Apprenticeship<br>related to main subject/<br>Research Project | 20 + 4 + 4 + 12         | 40                     | (160)<br>Bachelor (Honours / Research) in Faculty |
| <b>Total</b>                           |       | <b>56 Credits</b>  | <b>26 Credits</b>  | <b>18 Credits</b> | <b>12 Credits</b>        | <b>24 Credits</b>                             | <b>24 Credits</b>   |                         | <b>160 Credits</b>     |   |



## Calculation of Cumulative Grade Point Average (CGPA)

### क्युमुलेटिव ग्रेड पॉइंट एवरेज (सीजीपीए) की गणना

| Year  | Credits | AGPA | Credits x AGPA | CGPA  |
|-------|---------|------|----------------|---|
| 1     | 40      | 7.50 | 300.00         |   |
| 2     | 40      | 7.58 | 303.20         |   |
| 3     | 40      | 7.32 | 292.80         |   |
| 4     | 40      | 8.34 | 333.60         |   |
|       |         |      |                | $CGPA = \frac{\text{Total (Credits x AGPA)}}{\text{Total Credits}}$                 |
|       |         |      |                | $CGPA = 1229.60 / 160$  |
|       |         |      |                | $= 7.685$   |
|       |         |      |                | $= 7.69 \text{ (roundoff)}$   |
| Total | 160     |      | 1229.60        | समस्त वर्ष में छात्र के द्वारा पूर्ण किए गए समस्त पाठ्यक्रमों के क्रेडिट का योग है। |

## Calculation of Annual Grade Point Average (AGPA)

### एनुअल ग्रेड पॉइंट एवरेज (एजीपीए) की गणना

| Course   | Credits (C) | Grade | Grade Point (GP) | Credit Points (C x GP) | AGPA (Total Credit Points/ Total Credit)  |
|----------|-------------|-------|------------------|------------------------|---|
| Course 1 | 6           | A     | 8                | 48                     | $276 / 40 = 6.90$<br><br>Annual Grade Point Average (वार्षिक ग्रेड प्वाइंट औसत-एजीपीए), एक वर्ष में छात्र के प्रदर्शन की गणना है। |
| Course 2 | 6           | C     | 5                | 30                     |   |
| Course 3 | 6           | B+    | 7                | 42                     |   |
| Course 4 | 6           | O     | 10               | 60                     |   |
| Course 5 | 4           | B     | 6                | 24                     |   |
| Course 6 | 4           | P     | 4                | 16                     |   |
| Course 7 | 4           | A+    | 9                | 36                     |   |
| Course 8 | 4           | C     | 5                | 20                     |   |
| TOTAL    | 40          |       | -                | 276                    |   |



## Grading Scheme of NEP

| Letter Grade | Grade Points | Description   | Range of Marks (%) |
|--------------|--------------|---------------|--------------------|
| O            | 10           | Outstanding   | 90-100             |
| A+           | 9            | Excellent     | 80-89              |
| A            | 8            | Very good     | 70-79              |
| B            | 7            | Good          | 60-69              |
| B+           | 6            | Above Average | 50-59              |
| C            | 5            | Average       | 40-49              |
| P            | 4            | Pass          | 35-39              |
| F            | 0            | Fail          | 0-34               |
| AB           | 0            | Absent        | Absent             |